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| CCC 2013-16 Strategic Priority 1:  **Increase retention and persistence.**  College Values: Students, Staff, Diversity, Decision-making, Instruction | |
| **Institutional Activities 2014-15** | **College-Wide Targeted Tasks 2014-15** |
| 1. **Enhance foundational instruction and student services.** | * Target the efforts of Team Clackamas to specific cohort-appropriate first year experiences, such as early alert, NSE, and NSO. * Review, apply for funding, and implement at least one recommendation from the State Developmental Education Redesign work group. * Create, vet and implement proven policies that increase students success, including eliminating late registration, requiring application for admission and orientation, and dropping for non-payment. * Implement CASE management strategies for ESL and GED populations, including appropriate orientation |
| 1. **Enhance and expand credit for prior learning processes and student participation.** | * Review andunderstand final adopted HECC guidelines for CPL and participate in statewide pilot. * Participate in Grant-funded activities regarding transcription of outcomes as well as credits*.* |
| 1. **Continue to enhance and develop the learning center to support instruction and student success.** | * Identify and implement best practices in tutor training. * Solidify the relationship between classroom instruction and learning center student support services. * Use data on learning center usage patterns to inform instructional departments. |
| 1. **Eliminate barriers to student access, persistence, and retention in targeted areas.** | * Reduce non-completion rates by implementing effective strategies to address high enrollment courses with high rates of non-completion grades (D, W, F, I, NP). * Develop methods for identifying and anticipating first-year student course needs and ensure course availability and scheduling facilitate student progress. * Encourage and support development of a college-wide diversity committee; continue exploration of internalization and the results of the self-study. * Enhance partnerships with district high schools to increase access to college-level coursework that supports progression of college-ready high schools students. |
| 1. **Explore and implement at least one instructional innovation or instructional excellence focus area.** | * Based on discussions at CAP, identify at least one key area for college-wide focus, such as online learning, STEM education, iBest, accelerated learning and completion models, etc. |